

RECA's Pre-Licensing Education Philosophy

RECA is committed to:

- Ensuring Courses prepare prospective licensees in providing competent service to protect the public
- Effective and reliable examinations that adequately test learner competencies
- Empowering learners to make informed pre-licensing education choices
- Course structures that facilitate learner education options when completing multiple licensing education requirements
- Requiring Course Providers to adhere to the Course and Course Provider requirements
- Timely enhancement of Course content upon changes to legislation or standards of practice
- Objective and impartial engagement with Course Providers
- Constructive and collaborative relationships with Course Providers

RECA will employ the following strategies to meet its commitment:

1. **Follow Examination Best Practices (See RECA's Examination Blueprint).**

Examinations are developed and weighted based on objective criteria for assessing specific knowledge, skills, and abilities required for competent practice. Examinations are constantly reviewed to ensure they are effective and reliable at determining learner competence.

2. **Publish Examination Results**

Monitoring examination results provides information on whether the recognized Courses continue to meet course requirements. It also empowers learners to make informed pre-licensing education choices and it provides information that is essential for an informed, competitive education market among Course Providers.

RECA will publish individual course provider and aggregate:

- Completion and pass rates
- Average and median exam scores

3. **Conduct Learner Surveys**

Course and program evaluations provide valuable feedback from learners regarding the overall effectiveness of the Course. Courses help prepare practice ready licensees.

Feedback has the potential to alert RECA of any possible course deficiencies. Understanding these deficiencies allows RECA to work collaboratively with Course Providers to keep recognized courses aligned with the established requirements.

RECA will survey learners immediately after course completion and 10 months after licensing. This will ensure Industry Councils can determine whether these requirements and education are effective at providing licensees with the competencies necessary to provide competent service.

RECA will employ a constructive process for communicating individualized feedback to Course Providers to assist them in enhancing their individual offerings. RECA will publish aggregate Survey reports.

4. Prescribe Course Structure

RECA will communicate course structure by prescribing Foundation and Practice courses to facilitate learner education options when completing multiple licensing education requirements.

5. Communicate Learner Outcome Changes

Industry Councils will update Learning Outcomes in response to legislative changes, changes to the standards of practice, and changes to the mortgage broker, property management, and real estate marketplaces.

Course Providers will need to make updates and RECA will provide the timelines required based on the difficulty of the update and urgency of the circumstance.

RECA will communicate to learners if course updates have been completed or are pending to enable them to make informed choices.

6. Require adherence to Course and Course Provider requirements

Course and Course Provider adherence of requirements will result in licensees who are competent to protect the public. This will result in a competitive level playing field for Course Providers. RECA will pursue all options to seek Course Providers' compliance with requirements including removal of Course or Course Provider recognition.

7. Collaborate with Course Providers to meet Course or Course Provider requirements

Industry Councils will employ a constructive and collaborative process to establish compliance with Course and Course Provider requirements.