

EDUCATION CODE OF CONDUCT FOR LEARNERS

Purpose: This bulletin explains the conduct RECA expects of learners who enrol in third-party course providers.

The Principles in this Code of Conduct apply to all licensing courses offered by third-party providers.

The honest pursuit of education by those engaged in learning is the cornerstone for the development and enhancement of professionalism. An individual's intellectual engagement, personal integrity and ethical conduct are inherent in the learning process and necessary for the acquisition of new knowledge and the development of new skills by that individual.

As professionals, individuals have the responsibility to gain the requisite knowledge and skills and adopt a mindset for continuous improvement to ensure they are competent in the provision of services to the public. Competent practice is foundational to maintaining the trust, respect and confidence of other professionals and the public.

The Real Estate Council of Alberta (RECA) provides pre-licensing and re-licensing education initiatives for the professions that it governs, which are real estate brokerage, property management, and mortgage brokerage. RECA education requirements include, but are not limited to, the eligibility, enrollment and participation in courses or programs, and any associated examinations. Individuals who participate in RECA's education requirements are referred to as learners. This Education Code of Conduct for Learners applies equally to industry professionals and those intending to become industry professionals.

RECA supports a principle-based approach to learning as the foundation for the development of professional conduct in practice. As such, the learner will ensure that they demonstrate the following principle-based code of conduct when participating in any RECA education initiative.

Principle 1

Learners will be actively engaged in their education and make their best efforts to acquire the knowledge and develop the skills as set out by the identified learning outcomes for that course or program.

Principle 2

Learners will at all times conduct themselves with honesty, integrity, and respectfully.

Principle 3

Learners may assist other learners when the assistance provided to them supports their engagement in the learning process and results in their honest acquisition of knowledge and skills.

Principle 4

Learners will support RECA's education requirements and will conduct themselves in a manner that does not undermine the integrity, efficacy, and efficiency of any aspect of RECA's education.

Related information

Legislation

- *Real Estate Act Rules – Schedule 3 Education Code of Conduct*
- *Real Estate Act Rules – Schedule 4 Education Code of Conduct for Learners: Compliance Process and Remedies*